

CHAPMAN UNIVERSITY

School of Education #3300

Credentials Office

333 N. Glassell

Orange, Ca. 92666

714-997-6796

April 11, 1994

Joe Bustillos
17900 E 17th #J-247
Tustin, CA. 92680

Dear Joe,

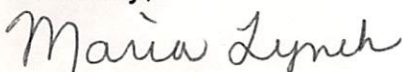
This letter is to inform you there will be two meetings for Multiple Subject Student teachers to discuss the credential application process. Due to the large number of you we are breaking you in to two separate groups.

The meetings will be held on the following dates: **Wednesday, May 11, 1994 and Thursday, May 12, 1994. Both meetings will be in Argyros Forum, Rm 201 from 4:30 pm to 6:00 pm.** Please plan to attend one of these meetings.

We will be discussing the following topics: 1) the credential application process, 2) supplementary authorizations, 3) added authorizations, 4) the fifth year program for the initial professional clear credential, 5) renewal requirements for the professional clear credential. If you will be unable to attend either meeting please be sure to notify me so that an information packet can be sent to you.

Should you have any questions please feel free to contact me at 714-997-6796.

Sincerely,



Maria Lynch
Credentials Analyst

Thank You • Congratulations • Have a Great Day! • Happy Birthday • Welcome •

Happy Anniversary • Hang in There • Good Luck •

To: Joe

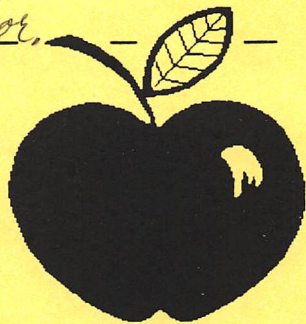
Your frontier unit shows a lot of
creativity and hard work. I'm glad you
taught the students to take notes. You
are learning how to manage behavior.
Remember to be consistent & balance
reminders with praise. Best wishes
in your job hunt.

From: Linda Lewis

SAUSD

Thank You • Congratulations • Have a Great Day! • Happy Birthday • Welcome •

I Appreciate You • Sorry • You Did a Great Job!



Mr. Joe
9 km

Hey ...

Here's the camcorder all
charged up.

I have the "play back" converter.


I'll give that to you by
tomorrow morning. Hope that's o.k.

If not let me know. Can I
have the camcorder back after
elections on Friday? Thanks
Lujan

Miguel Morales
I miss you

To: B
I wish miss
you a lot, I wish
you good luck
come back.
Valentin Roche

Gerardo J. Rivas
don't go
Buenos Aires

Sabrina Torres
Good luck next
year! 

Well miss you
I am sad that
you are going
I'll miss you
Gully


Melvin Avila
Dear Mr. B thanks
for all the things
you did for us
and I wish
you good luck

Griselda Toral
Mr Bustillos I'm
going to miss you
because you were
a very good teacher
and I now you are
going to get a work

Simon
good
luck
MAB

Dear Mr. Bustillos,
I thank you for
all of the things
you have taught us.
Thanks for
your support
Rafaela Melendrez

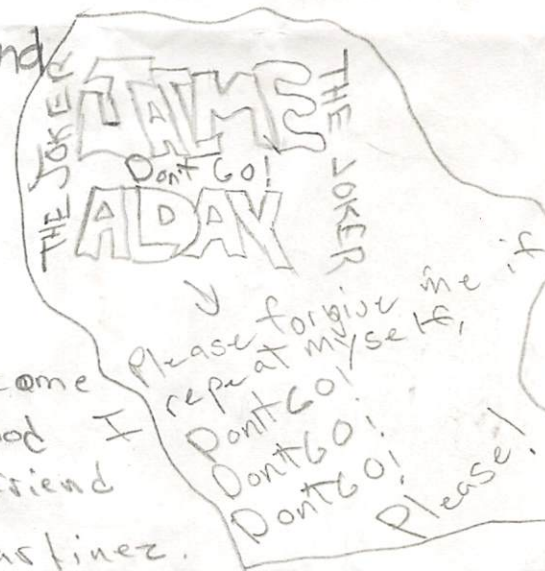
Dear Mr. Bustillos.
I thank you
for all of the
things you teach us.
I will miss you like
a special friend.
Your friend
Ninura Cornejo and
Eddie

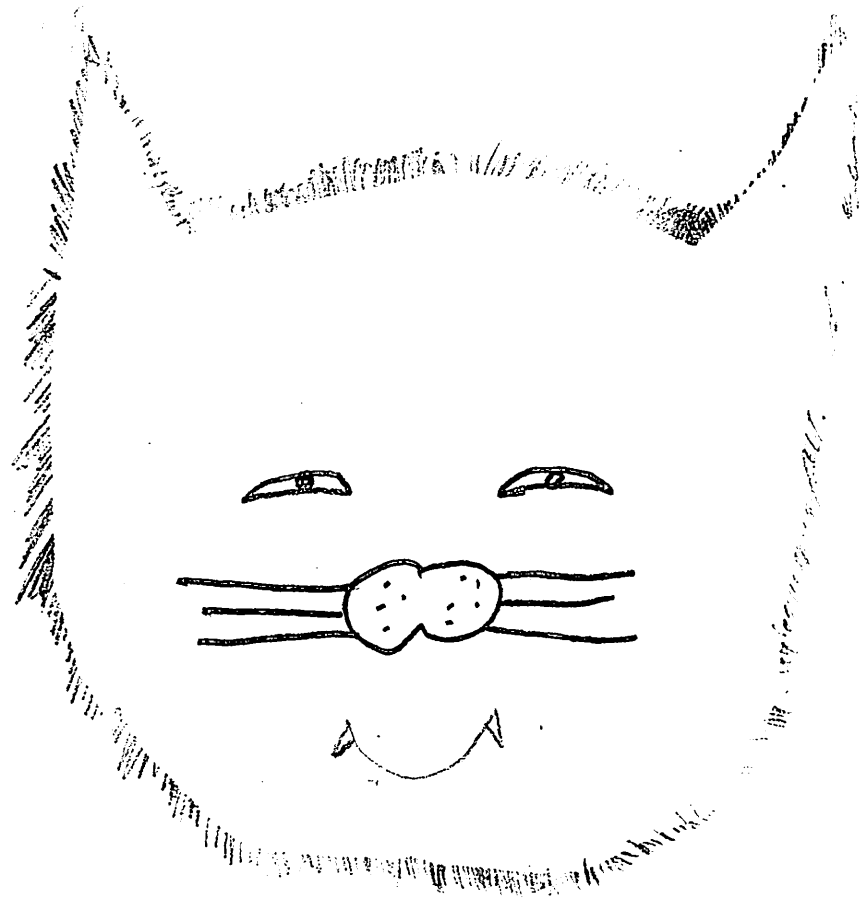
Javier Lopez
Dear Mr. B.
I hope you become
a teacher. God
luck your best
friend 

Dear Mr. B.
Thanks for
Annel Amoral
to Mr. B.
I wish you in
won't go I wish
you luck.

Jorge
Araujo

Dear Mr. B. ★
I hope you get
a degree and become
a teacher Good
Luck! your friend
Elizabeth Martinez.


THE JOKER
ALDAY
Don't Go!
Don't Go!
Don't Go!
Don't Go!
Please! Please!



TO : Mrs. B

from : ?

Dear Msr. B

Thank you for Been

a student teacher

a for teaching me

division and meshements.

I wish you could stay

her and show me

other things.

Buy Msr. B

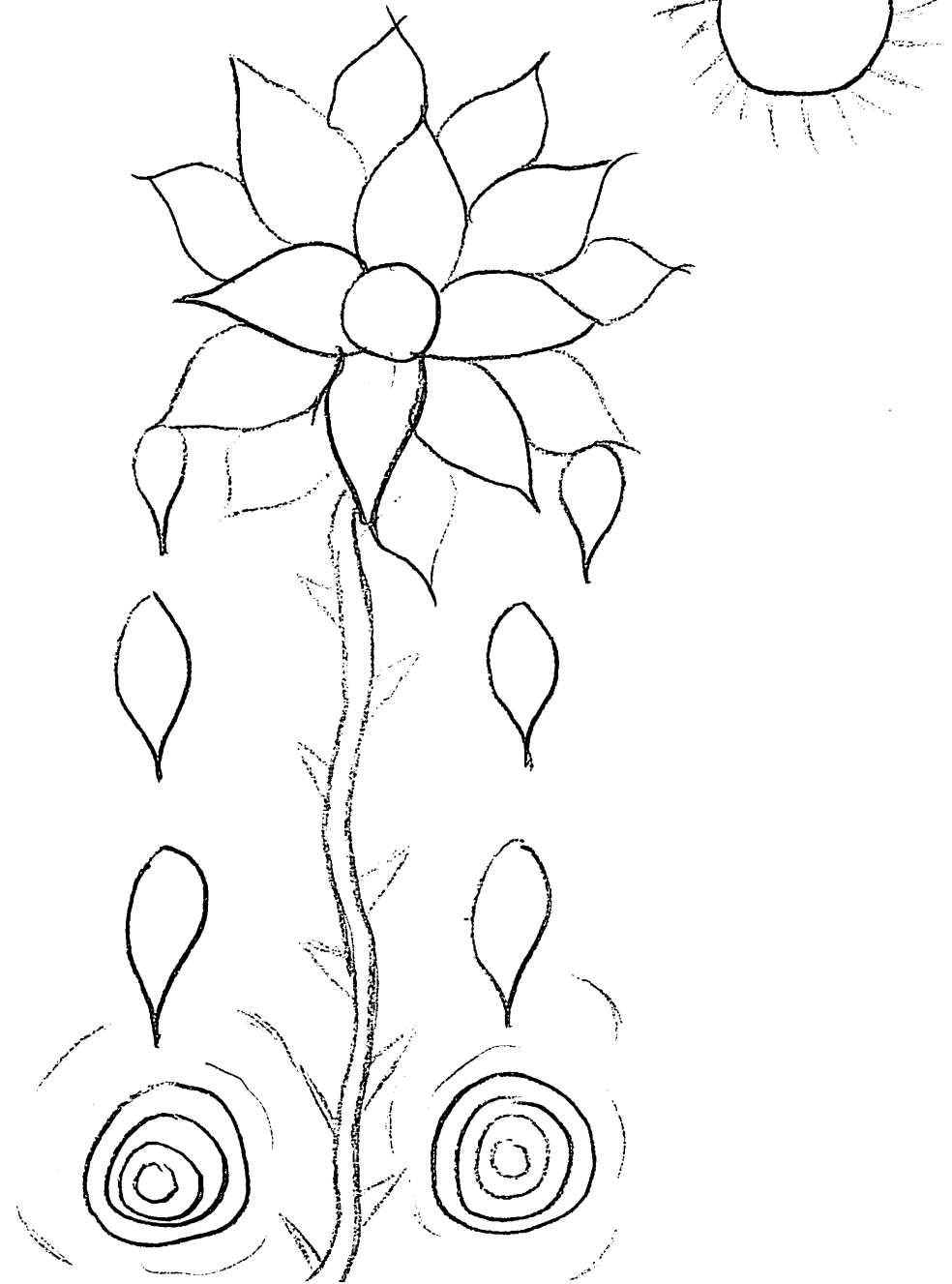
Come Back

Eddie Ochoa

[illegible]

[illegible]

Good bay Mrs B



I hope you are happy

in your new school.

I am going to miss

you because you're not

going to take my

slammer away to

To a special
Friend!

To: Mr. B.

I

I will miss you Jorge Arroyo

Dear Mrs Bustillo
I hope you have a
nice life see you soon

Mr Bustillo
I will miss
you. You are the
nicest teacher
I ever know.
Your friend,
Jeanette Lopez

M.B.
You are a special
friend. I'm going
to miss you a
lot.
Your friend
Mercedes
Barron

Mr. Bustillo
I am going to
miss you
when you are
not here

by
Angela
Cordova

Jaime Alday
Don't Go

Mr. Bustillo

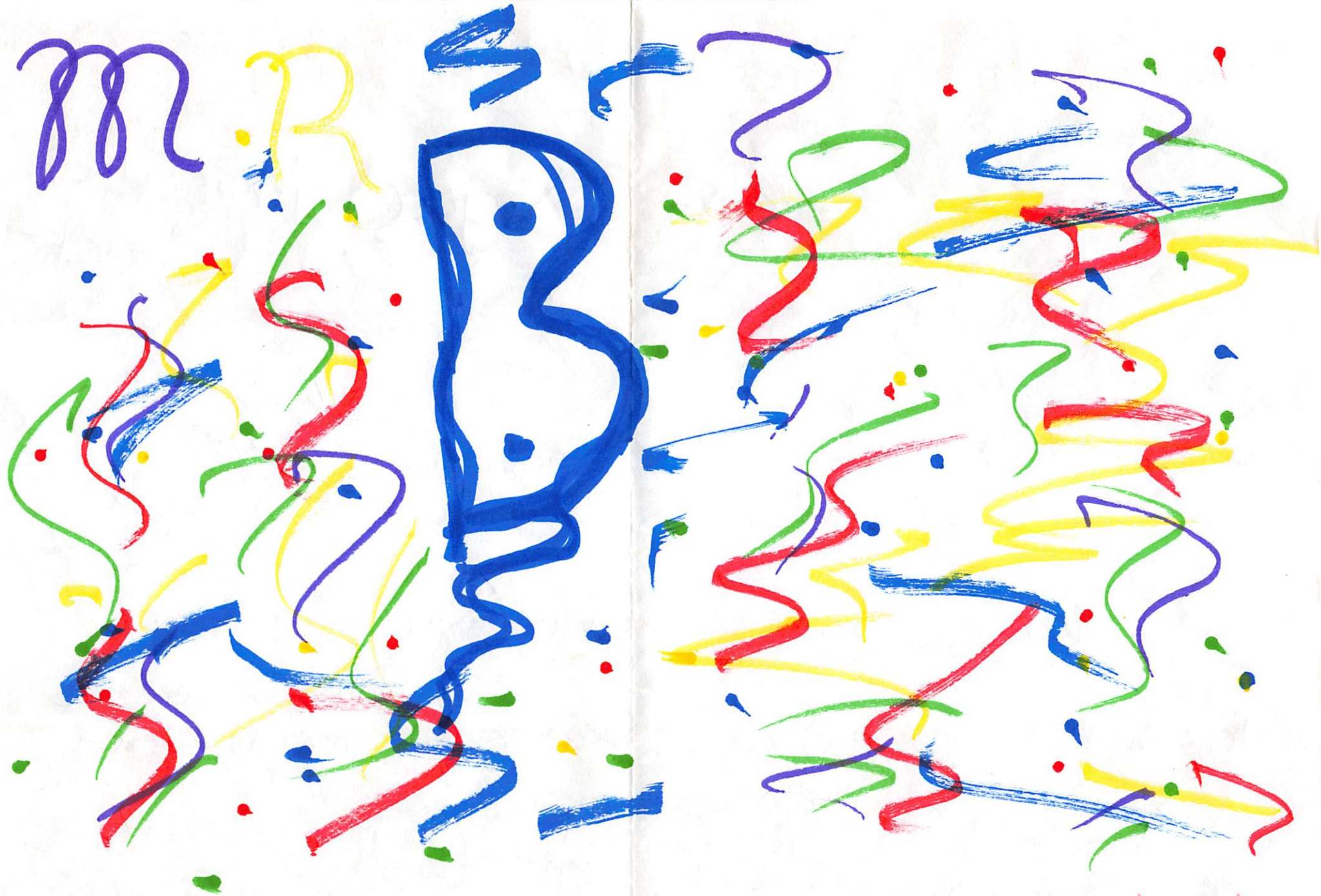
Thank you
for being
my friend
hope to see
you soon
Valeria Torre

Dear Mr. Bustillo

I wish to see next year good luck next
year. Wish you happy teaching.

Don't Leave
Erick M

~~Good Luck~~
Dear Mr. Bustillo
I hope that
you get a
job. I wish
you good
luck
Claudia



we are going to
miss you mr B.

You where the best
Student teacher we
Ever have.

I wish A good
but A good Luck
next year. Valerius
I know That Jones
where A little Rude.

Jessie
Javier
Lopez
but Good Luck
next year.

Your Friend
Elizabeth
Martinez.

Valentin

To : Mr: D. I wish you good
luck. I would like you
To stay Come back
soon I like you
Love Elizabeth Me.

Eddie Ochoa see you next
year

Mabel

Miguel Morales
Good Luck

Jorge H.

I wish I see you at 1st trap next year.

Erick

Claudia

I will miss
you

Carra Reyes

Simon
Angela Cordova

Andrés Teran

Raneria

I wish you were are
teacher the whole year.

Jaine / Rafaela
Good Luck! Ernesto A.B.

Elvira

Hector
We will
miss you
Griselda

We hope

you

Have

good

luck
next year.

GOOD

Luck!

in R.

B

Good Luck Mr. B



Dear Mr B,

I will miss all
the times you
cared me. I
will miss you
Mr B.

Your friend

Miguel Morales

To Mrs. Bustillos
From Rafael

Wee



You

Good Luck

we



you

you are
the best
teacher in
the world.

I hope that you can
be a good teacher
and thanks for you
teaching and for your
support.

Thanks

Lafada
Munoz

Good Luck

Mr. Bostillos.



To^o Msr. B

From^o Minerva



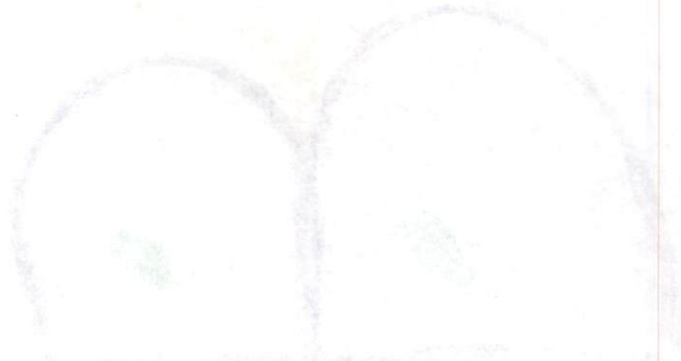


Hi Mr B

B

W

From. Vanessa



Dear Mr Bustillos

I'm going to miss you
because you were a very
nice teacher and I know you
are going to get a work because
you did a very excellent work
thiking Miss Minichiello's class and
you are good as Miss Minichiello.
Mr. Bustillos if you are
toff you don't now how toff
is Miss Minichiello. Mr. Bustillos
wen Miss Minichiello is
apsent can you come and
sadtatad please so we can
see you. Mr. Bustillo have
a nice day wen you are
on the other school. When
el see your besk I will
remember
you. I wish
you alot of
luck. I will
miss you very
much.

Your Student
Griselda
Ivar

Micro

Yesterday we worked with dies. The first step was to put your name and then count 2 cube and then put the lines and then we did the same with others until we finish then the 2 cubes we count we have to put A and B so then when we put the next one until we finish. Then the next step was to put the numbers 2 to 12 under where AB was. Then the next step was to see the numbers and then put the numbers that we had see on top to 2 to 12 under where AB was. Then the next step was to see the numbers

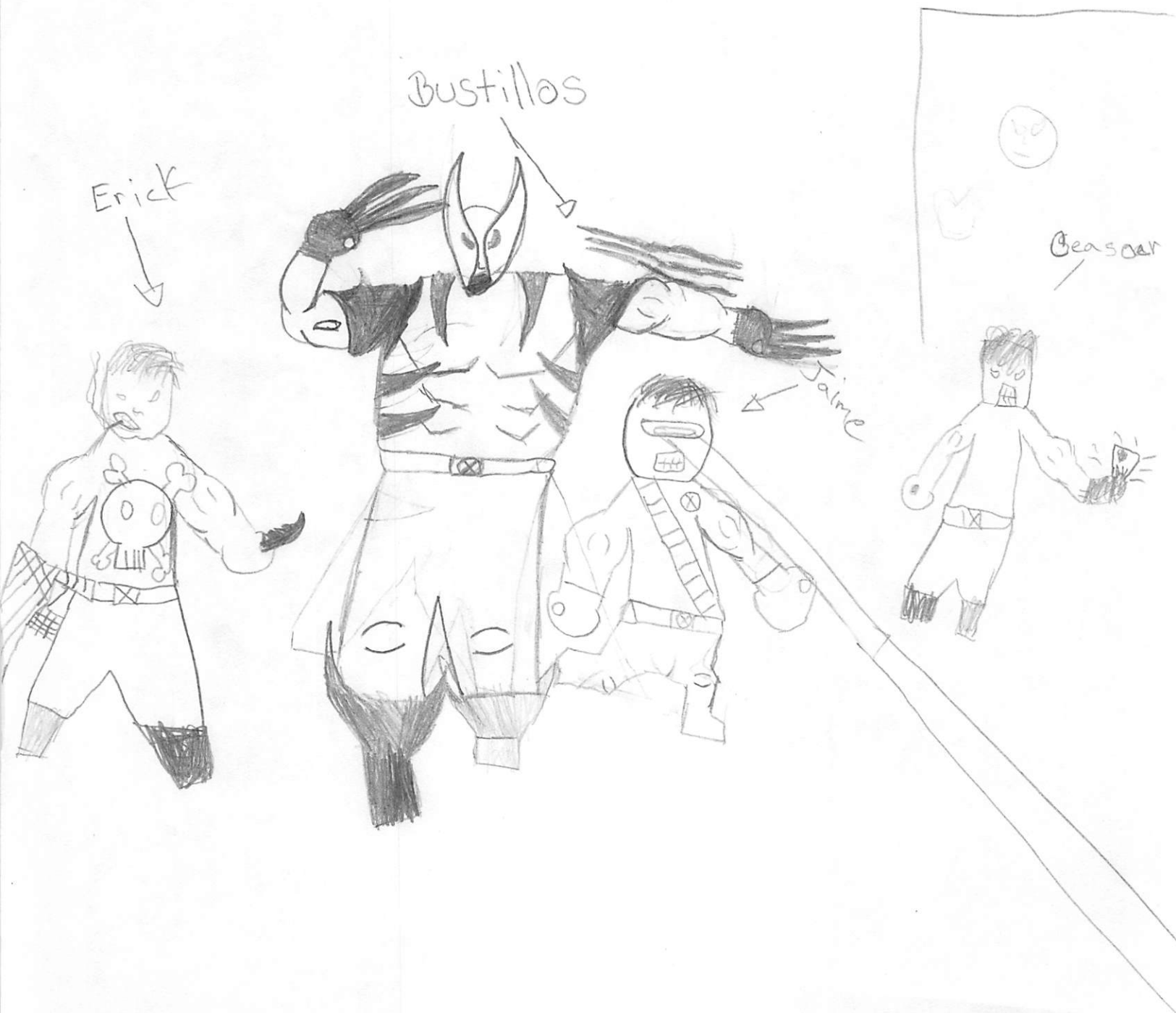
Annel Amara

May 10, 1994

Yesterday we worked with
dies. The first step was to put your
name and count 2 cube and then
put the lines and then we did
the same with the other so until
we finish then and the two cubes
that we count we have to put
A and B so then when we put
-AB on the paper we put on
the next one until we finish.
Then the next step was
-to put the numbers 2 to 12
-under where AB was. Then
the next step was to
see the numbers and then
put the numbers that we had
see ~~the~~ on top from 2 to 12
and then we add of the number
on the top and then we put the
numbers on the cube. The next
step we had to look
and see if it turn like a bell
if it dint turn like a bell it was rite
if it dint you did it rone.

And today we did the first step
the same and on the second step
was the same. On the third step
we got our ~~partner~~ ~~partner~~ partner
and we rolled the ~~die~~ and add
up the two numbers ~~of~~ of the dice
and then we put it up and then we
count until 36 and we were finish
and that all.

Night of the Bustillos



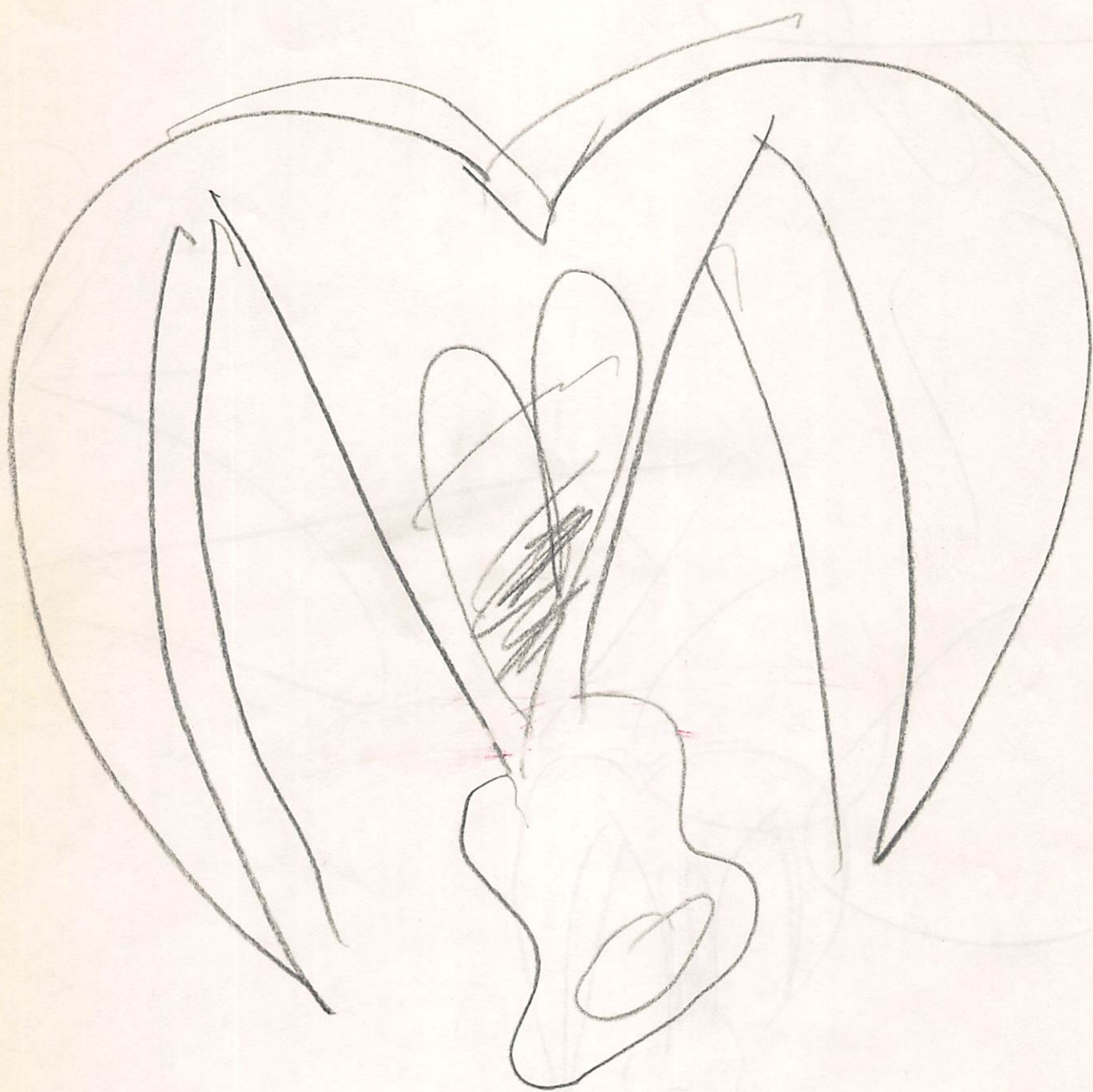
BUSfill ~~OS~~



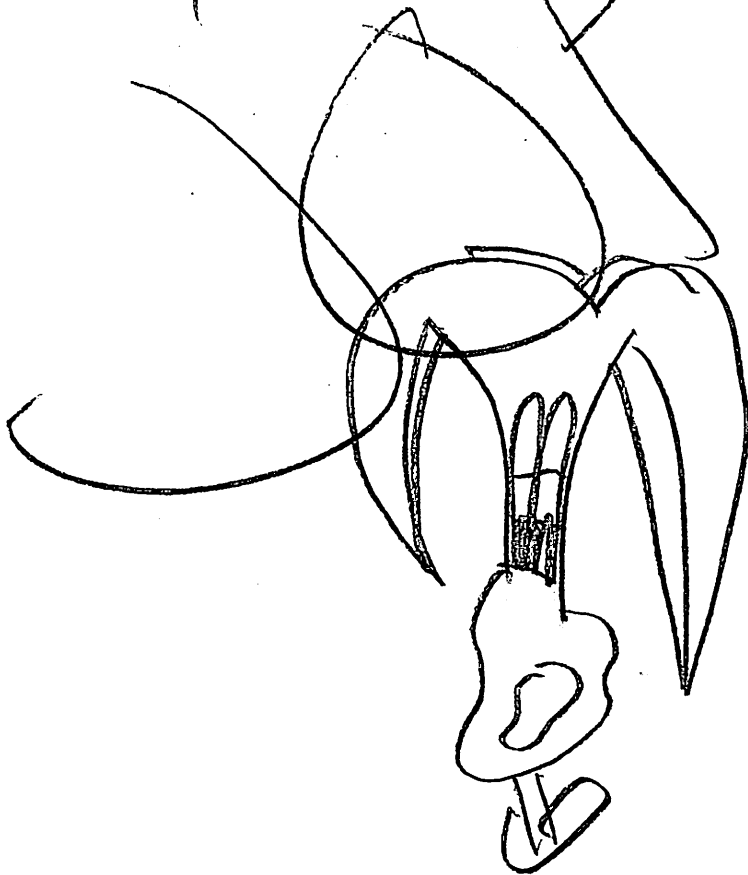
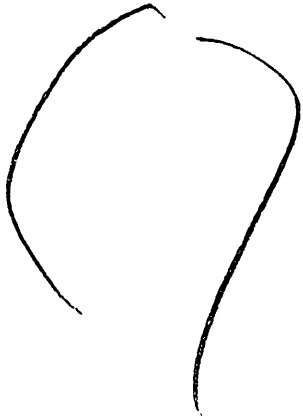
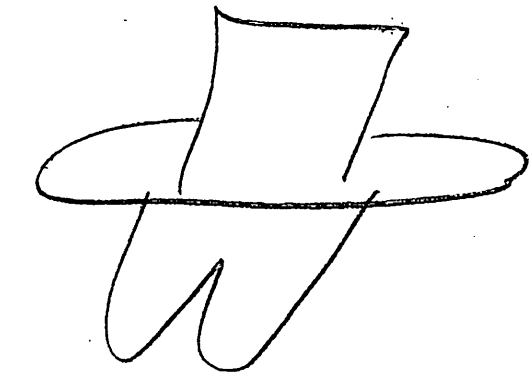
BY: EDDIE

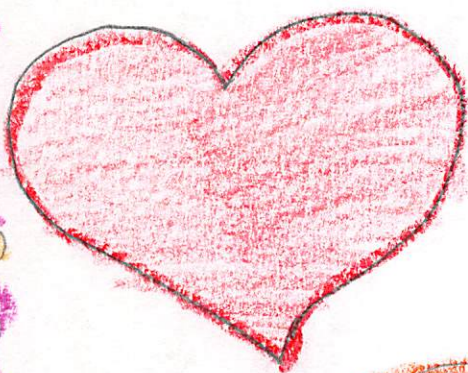
@CHOA

to
MR

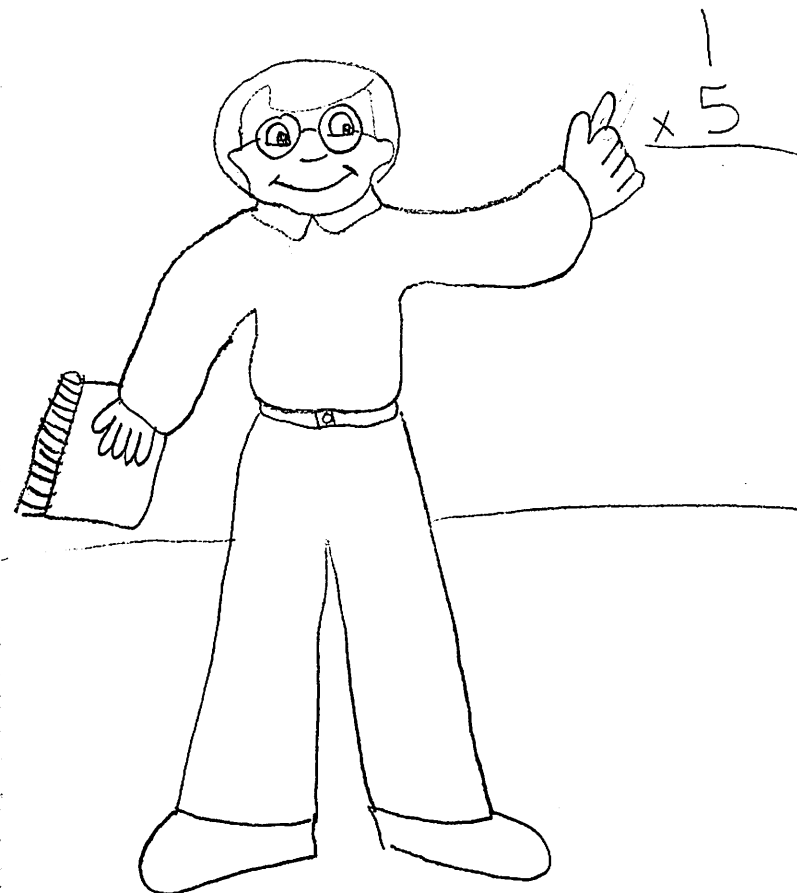


BK + 10/10





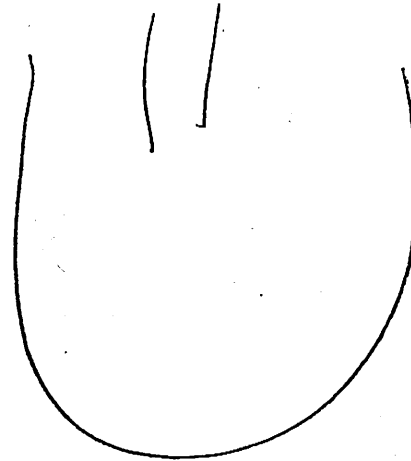
Good Bye!



Made especially for you, Ok Mr. B
😊 ~~~~~ A+ ~~~~~ 😊

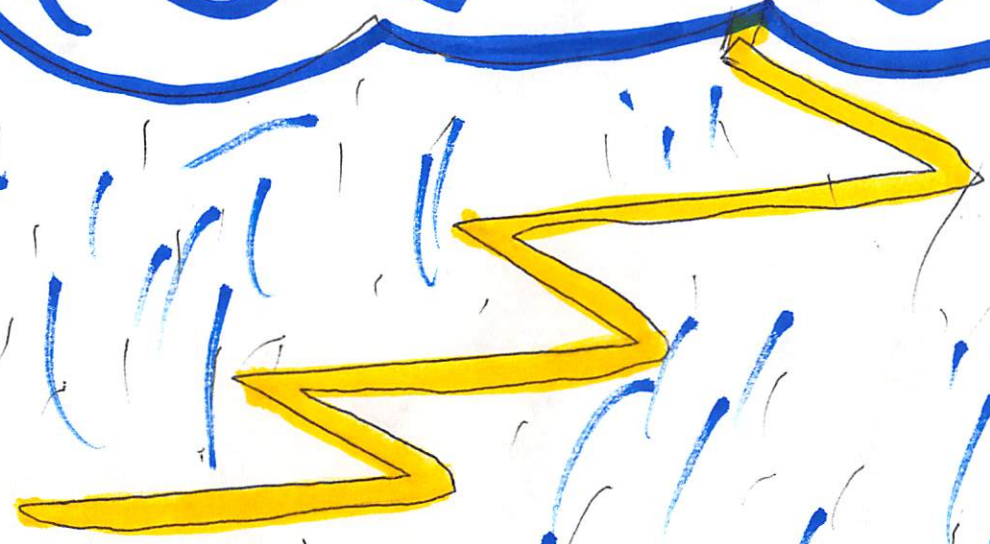
Good Luck!
Have fun!
Stay Healthy!
Remember me!

Thank you very much. You're nice!
Claudiaff.



You From: Elizabeth Mendoza

are



The Best

Teacher

NICE TEACHER MR
BUSTILLOS

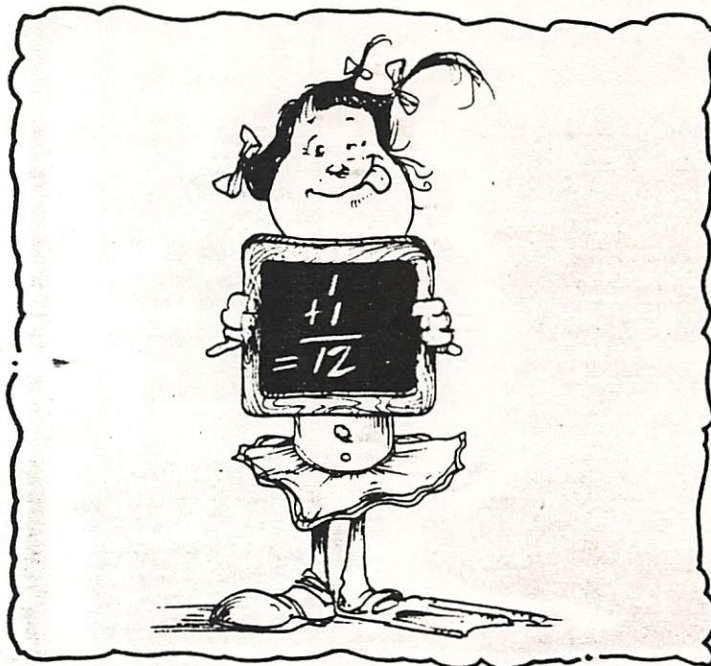
COOL
DU D



Joe

Dear Teacher:

I kept Monica at home today because she was not feeling too bright.



Dear Teacher:

Monica has been absent from school yesterday because she has a gang over.



Done



SAMPLE INTERVIEW QUESTIONS

1. You have Student Taught in grade ----- . What was the most important thing you learned that semester?
2. Have you had the opportunity to experience a variety of teaching styles? (ie. team teaching, small groups, cooperative learning, individual contracts, etc.) Elaborate.
3. How would you set up a Classroom Management system in a combination class, say 4/5?
4. What special interests or talents would you bring to our staff?
5. What is your Philosophy of Education? How do you feel about Bilingual classes?
6. Do you have a grade level preference? Would you be flexible to teach a different grade your first year?
7. What do you know about our District that appeals to you?
8. What are the most important aspects of a directed lesson?
9. Would you be willing to have Special Ed. students mainstreamed into your class, say for PE and Math? (Elaborate on your experience with mainstreamed students.)
10. How would you set up a Reading program, say in a second grade?
11. During your Student Teaching, how were you able to build a positive rapport with other staff members and parents?
12. Tell me 5 adjectives that describe yourself.
13. Where do you see yourself in 5 years?
14. Do you feel it's more important to control or influence students in the learning process? Cite examples from your experience.
15. How would you deal with an irate parent who feels his child is not being challenged? Picked on by you?
16. List some of your teaching strengths. What are your lesser strengths?
17. Tell me about a Thematic Unit you've taught.
18. How would you describe your style of teaching?
19. What was your most personal growth experience during Student Teaching?
20. Tell me about yourself, background, education leading up to this point.

21. How would you set up a Math program in order to meet the needs of various learning styles and academic levels?
22. Why did you decide to become a teacher? What makes you a good teacher, and separates you from other candidates?
23. If you were in a classroom with a high LEP population, how would you set up an ELD program for them?
24. Do you have experience with the Bilingual Reading Program?



GENERAL ADVICE FOR INTERVIEWING

1. Know yourself. Sell yourself. Be yourself.
2. Know what you are looking for--grade level, type of school, type of staff, type of leadership from the administration.
3. Be aggressive, use eye contact, show enthusiasm.
4. Have good references/letters of rec. in your file.
Have Principals observe a lesson during Student Teaching.
5. Be honest. Be alert. Be on time. Dress nice--conservative.
6. Body language: shake hands, smile, be calm, poised, project voice.
7. Answer yes/no, then qualify your answers, drawing upon experiences whenever possible.
8. Remember that there are no right or wrong answers, be yourself, don't answer too long or too short.
9. Show you feel confident about Classroom Management.
10. If there is anything you don't know, ask for clarification, state that you can find out or learn more, if necessary. Don't lie.

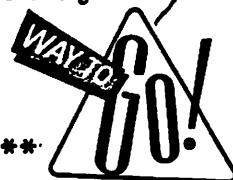
*****HAVE QUESTIONS IN MIND TO ASK YOUR INTERVIEWER AT THE END*****

1. This shows you are interested in the school/job.
2. This shows you will not just take any offer that comes along.
3. How will I be notified about the results of this interview?
4. What is the projected enrollment of this school? Growing? Changing?
5. What extra-curricular committees/activities may I be expected to do?
6. Is there a Student Teacher Program here?
7. How would the Principal support me in dealing with parents?
8. Are there any special programs here? (ie. art, music, ESL, etc.)
9. What is the makeup of the class that is open? Is it a combination? How were the students placed in this class? Any Special Ed?
10. Does this school have a Homework policy? Discipline policy?
11. Are field trips/guest speakers possible to enrich?
12. Tell me about the staff? Cohesive? Supportive?
13. In case a question wasn't asked of you in the interview, have in mind something special about yourself you'd like to add, in case you feel it would make you stand out among other candidates. (ie. a special experience you had during Student Teaching, a part-time job, being Bilingual, community contacts you may have.)
14. Get to know the secretary, be polite, assertive, friendly.

*****KNOW WHAT YOU ARE LOOKING FOR*****

Examples:

1. Principal: fair to all, clear on expectations, supportive of my efforts, academic/curriculum knowledge, strong leadership, yet not a lot of stress, room for our creativity in classroom.
2. Staff: working together for common purpose, support each other, friendly, caring.
3. School: clean, safe neighborhood.
4. Grade level: 4th, or 3 or 5.
5. My strengths: Classroom Management, Discipline, Planning, Thematic Units, Team-teaching, Language Arts, Social Studies, speak Intermediate Spanish.

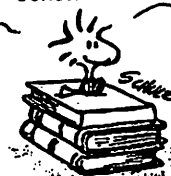


6. District: Room for advancement, Philosophy similar to mine.
7. Is this a permanent position, or long-term sub. or temporary?
What is the tenure policy for this district?
8. Where would my room be? Any aide time?

INTERVIEW QUESTIONS FOR ADMINISTRATORS

1. What do you see as your role as Vice Principal?
2. What is your philosophy as an administrator?
3. What do you think is the most important job as an administrator?
4. How would you handle a discipline-problem child sent to you?
5. How would you support the staff?
6. If there was a conflict within the staff, how would you handle it?
7. Do you see yourself as more people-oriented or more task oriented?
8. What are your strengths and experiences as an administrator?
9. Do you see yourself as a team player?
10. How would you divide your time/devise your schedule to cover all the responsibilities of your job? How would you prioritize?
11. What expertise/special talents could you bring to our school?

CONGRATS!



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SYNDICATE, INC.

"Good luck" from
Franklin's teachers!

This book belongs
to:

FRANKLIN SCHOOL



1993-1994

FRANKLIN SCHOOL

5th GRADE PROMOTION CEREMONY

June 23, 1994

Welcome

Miss Genis
Principal

Flag Salute

Francisco Escobar

Song: "America the
Beautiful"

5th Grade Students

Song: "Dreaming"

Miss Lujan's Class &
Mrs. Poor's Class

Song: "Big Beautiful
Planet"

Mrs. Minichiello's
Class

"What Franklin School
Means To Me"

Ricardo Ayala
Claudia Ochoa
Esequiel Martinez
Monica Fajardo

Address to 5th Grade

Miss Genis
Principal

Presentation of
Certificates

Miss Genis
Miss Lujan
Mrs. Minichiello
Mrs. Poor
Ms. Williams

Song: "This Land Is
Your Land"

5th Grade Class

Reception

Mrs. Minichiello

Jaime Alday
Annel Amaral
Melvin Avila
Jorge Arroyo
Ernesto Barajas
Mercedes Barron
Jessica Bautista
Angelica Cordova
Minerva Cornejo
Jesse De La Paz
Aurora Godoy
Javier Lopez
Jeanette Lopez
Elizabeth Martinez
Erick Medrano
Daniel Mejia
Rafaela Melendrez
Elizabeth Mendoza
Miguel Morales
Claudia Ochoa
Heriberto Ochoa
Claudia Olivos
Simon Renteria
Vanessa Renteria
Caesar Reyes
Valentin Rocha
Hector Roldan
Mabel Salgado
Anadeli Teran
Andres Teran
Sabrina Torres
Valerio Torres
Griselda Tovar
Eberardo Treto

Mrs. Williams

Marco Adame
Jesus Alvarez
Gabriela Casbeer
Janeth Chavez
Jorge De La Mora
Hubaldo Elias
Monica Fajardo
Raul Flores
Juan Garcia
Sonia Garcia
David Goicochea
Rafael Gomez
Yessenia Gonzalez
Yvette Jimenez
Ines Lozano
Evangelina Lua
Jose Mandujano
Annel Marqueno
Roberto Miranda
Wendy Mondragon
Alejandro Muniz
Felipe Ortiz
Christian Pacheco
Rocio Perez
Maria Pineda
Marvin Poncio
Ruben Ramirez
Julianna Rios Salazar
Rosa Serrato
Erik Sierra
Jesus Valdez
Gilbert Vasquez
Hector Velasquez
Claudia Jimenez

Miss Lujan

Ricardo Ayala
Sergio De Leon
Alejandra Garcia
Elizabeth Gomez
Christina Lopez
Miguel Marquez
Gabriela Matias
Victor Ramirez
Rosa Rosales
Maria Saavedra
Nicloas Serrato
Efren Mendoza

Mrs. Poor

Sandro Delgado
Francisco Javier Escobar
Esequiel Martinez
Tomas Picos

1993-1994

*Best Wishes!
The Ranklin Staff*

**JOE BUSTILLOS
WITH
GAIL MINICHELLO
Room 9**

